

Working Group 7: Governance, Leadership, and Administration

The institution is governed and administered in a manner that allows it to realize its stated mission and goals in a way that effectively benefits the institution, its student, and other constituents it serves. Even when supported by, or affiliated with, governmental, corporate, religions, educational systems, or other unaccredited organizations, the institution has education as its primary purpose, and it operates as an academic institution with appropriate autonomy.

Members

Kelly Logan, Co-Chair	Vice President for Strategic Workforce Development
Nancy Mimm, co-Chair	Assistant Professor, Program Lead, MS Nursing
Sa Liu	Assistant Professor, Interactive Media Studies
Phil Grim	Instructor, Computer Science
Scott Rainey	Program Lead & Instructor, Project Management
David Runyon	University Librarian

Charge

1. Examine the impact of the University's governing body and administrative leaders' communication, decision-making, and governing processes.
2. Verify whether the way the University governs and leads benefits the students and reflects the institution's mission, strategic plan, and governing policies and procedures.
3. Consider the Requirements of Affiliation 4, 12, and 13.
4. Focus on the Institutional Priorities 2 and 3 by examining the impact of the governing and leadership structure in place for HU.
5. Coordinate evidence with the Office of Assessment.
6. Determine areas of success, opportunities for continuous improvement, and where innovative efforts have led to success or might serve as a means for enhancement.
7. Recommend prioritized areas for improvement focused on innovation and continuous improvement of the mission statement and strategic goals.

Requirements of Affiliation

- RA 4 Written and Oral Communications
- RA 12 Full-Legal Disclosure
- RA 13 Institutional Governing Members

Institutional Priorities

- IP 2 Continuous Improvement
- IP 3 Growth and Sustainability

Points of Inquiry

- 7.1 How is HU's governance structure along with its roles, responsibilities and accountability for decision making documented and communicated to each constituency, including the governing body, administration, faculty, staff and students?
- 7.2 How does HU's governing body serve the public interest; ensure the institution clearly states and fulfills its mission and goals; maintain fiduciary responsibility for the institution; and ultimate responsibility for academic quality, planning and fiscal well-being of the institution?
- 7.3 How is the CEO appointed, evaluated, and provide the authority, assistance, and autonomy to enable successful leadership?
- 7.4 How does the university leadership clearly document and define roles and responsibilities including appropriate size and experience for the growing operations?
- 7.5 How does the university's governance, leadership, and administration facilitate realizing HU's mission and goals so that it effectively benefits the institution, its students, and the other constituencies it serves?