

Working Group 5: Educational Effectiveness Assessment

Assessment of student learning and achievement demonstrates that the institution's students have accomplished educational goals consistent with their programs of study, degree level, the institution's mission, and appropriate expectations for institutions of higher education.

Members

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Charge

1. Examine how HU's operations and programmatic initiatives have emerged since 2014 to support the goals and guidelines of advancing student success through student-learning assessment.
2. Verify how HU uses program and course assessment to advance student learning and the university's mission including, but not limited to, said policies and procedures.
3. Consider the Requirements of Affiliation 8, 9, and 10.
4. Focus on the Institutional Priorities 1, 2, and 4 by describing how HU ensures the sustainability of student learning assessment including the communication processes, responsibilities, and institutional support.
5. Coordinate evidence with the Office of Assessment.
6. Determine areas of success, opportunities for continuous improvement, and where innovative efforts have led to success or might serve as a means for enhancement.
7. Recommend prioritized areas for improvement focused on innovation and continuous improvement of the mission statement and strategic goals.

Requirements of Affiliation

- RA 8 Systematic Evaluation
- RA 9 Characteristics and Academic Programs
- RA 10 Planning Integrates Institutional Effectiveness

Institutional Priorities

- IP 1 Student Success
- IP 2 Continuous Improvement
- IP 4 Innovation

Lines of Inquiry

- 5.1. What is the structure of the HU assessment effort and how is it executed to ensure that measurement practices and tools are performed according to a program's standards and expected outcomes for a graduating student?
- 5.2. How does HU incorporate assessment of student learning results so that educational delivery and education services enhance and improve student learning?
- 5.3. How effective is the periodic review of the assessment process and initiatives outlined in the 2017 Monitoring Report?