

Working Group Members, Requirements of Affiliation, Priorities, and Lines of Inquiry

Working Group 3: Design and Delivery of the Student Learning Experience

An institution provides students with learning experiences that are characterized by rigor and coherence in all program, certificate, and degree levels, regardless of instructional modality. All learning experiences, regardless of modality, program, pace/schedule, level, and setting are consistent with higher education expectations.

Members

Melissa Gettys	Instructor, General Education, Course Lead English
Tiffany Smith	Student/Alumna, President, Student Government Association
Greta Ferkel	Executive Director, HU Online
Aaron Rock	Assistant Director of Student Success
Shane Russell	Alumnus/Area Industry/Community Member
Thomas McManus	Director, Learning Technology and Professional Development
Brian Grey	Instructor, Computer and Information Sciences
Kelly Boudreaux	Assistant Professor, Interactive Media
Benjamin Blocker	Instructor, Full-time Corporate Faculty
Karma Pace	Assistant Professor, Biological Sciences
Michael Eck	Instructor, Mathematics
Lenna Pattarkine	Professor, Biotechnology, Program Lead

Charge

- Examine how HU's undergraduate and graduate programs design and deliver learning experiences characterized by rigor and coherence.
- Examine how HU ensures that assessment of learning impacts rigor and coherence in the design and delivery of learning experiences.
- Consider the Requirements of Affiliation 8, 9, 10, and 15 including, but not limited to, supportive policies and procedures.
- Focus on the Institutional Priorities 2 and 3 by describing specific, high-impact and applied approaches across learning divisions including general education and core competencies.
- Coordinate evidence with the Office of Assessment.
- Determine areas of success, opportunities for continuous improvement, and where innovative efforts have led to success or might serve as a means for further enhancement.
- Recommend prioritized areas for improvement focused on innovation and continuous improvement of the mission statement and strategic goals considering student advancement.

Requirements of Affiliation

RA 8	Systematic Evaluation
RA 9	Characteristics and Academic Programs
RA 10	Planning Integrates Institutional Effectiveness
RA 15	Characteristics and Academic Programs

Institutional Priorities

IP 2	Continuous Improvement	IP 4	Innovation
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Lines of Inquiry

- 3.1 How does HU ensure consistency, competency, scope, and rigor through mapping and assessment across all programs of study to include general education?
- 3.2 How does HU create guided pathways to assist students in selecting their program of study and understanding expectations and sequencing?
- 3.3 How does HU prepare for the delivery of student learning experience from matriculation to experiential learning across all programs of study?
- 3.4 How does HU strengthen the implementation and delivery of student learning experiences at HU across the institution, the curriculum, and all programs of study to include general education?
- 3.5 How does HU assess the effectiveness of learning experiences including educational effectiveness and student success across the university?
- 3.6 Coordinate evidence with the Office of Assessment.

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- 3.7 Determine areas of success, opportunities for continuous improvement, and where innovative efforts have led to success or might serve as a means for enhancement.