

Working Group 2: Integrity and Ethics

Ethics and integrity are central, indispensable, and defining hallmarks of effective higher education institutions. In all activities, whether internal or external, an institution must be faithful to its mission, honor its contracts and commitments, adhere to its policies, and represent itself truthfully.

Members

Rachel Fogle, Co-Chair	Associate Professor, Biological Sciences, Lead Aquaponics
Beverly Magda, Co-Chair	Associate Provost, Strategic Partnerships
Chaza Abdul	Assistant Professor, Healthcare Informatics
Aaron Spina	Associate Director, Admissions
Fay Baxter	Assistant Registrar
Barbara Geisler	Assistant Professor, Management, Entrepreneurship & Business Administration
Shannon Barr	Online Learning Technologies Specialist
Ru Wideman	Associate Professor, Program Lead General Education
Jill Yeakel	Instructor, Forensic Science

Charge

1. Gather and analyze documentation, from academic and functional programming areas, to ensure HU remains faithful to its mission, truthful in its contracts, meets its contractual agreements, and adheres to set policies, procedures and guidelines.
2. Examine how HU ensures the contracted outcomes remain truthful and adheres to the mission statement and strategic goals' emphasis on the HU student.
3. Consider the Requirements of Affiliation 1, 12, and 14.
4. Focus on the Institutional Priorities 1 and 5 considering aspects of full-legal disclosure, authorization to operate under contractual agreements, and required documentation remains freely available to governing bodies.
5. Coordinate evidence with the Office of Assessment.
6. Determine areas of success, opportunities for continuous improvement, and where innovative efforts have led to success or might serve as a means for enhancement.
7. Recommend prioritized areas for improvement focused on innovation and continuous improvement of the mission statement and strategic goals.

Requirements of Affiliation

- RA 1 Authorized to Operate
- RA 12 Full-Legal Disclosure
- RA 14 Governing Bodies Freely Available

Institutional Priorities

- IP 1 Student Success
- IP 5 Institutional Infrastructure

Lines of Inquiry

- 2.1 How well do HU's communication practices and compliance reports demonstrate ethics and integrity?
- 2.2 How well does HU demonstrate a climate of respect and support for the academic/ professional growth of its students, faculty, and staff?
- 2.3 How effective is Harrisburg University in the periodic assessment of the ethics and integrity of its institutional policies and procedures that ensure professional and ethical behavior related to grievances, conflicts of interest, and fair and impartial practices?